

COMMISSION ON TEACHER CREDENTIALING

1020 O STREET

CRAMENTO, CALIFORNIA 95814

(16) 445-0184

OFFICE OF THE EXECUTIVE SECRETARY

*File**Coded*

83-841003

*Correspondence**soxlebook -**letter section*

June 20, 1984

TO: District and County Superintendents of Schools

FROM: John F. Brown, Executive Secretary

SUBJECT: Working Draft Regulations Governing the Participation of
Teacher Education Faculty in Public Schools (SB 813)

An ad hoc committee was established by the Commission to study the implications of Senate Bill 813 (SB 813), particularly the reference to university faculty participating in the public schools. Essentially Section 44227.5 of SB 813 requires that faculty members involved with teaching of methods should actively participate in the public schools. As a result of this, regulations are now being developed.

The Commission's Ad Hoc Committee on the SB 813 Faculty Participation provision has been working to develop these guidelines since December, 1983. The first task of the Committee was to interpret the provision. The Committee developed a set of questions which was sent to all four-year institutions requesting their viewpoints on the provision. The Deans and Directors of Teacher Education were encouraged to meet with their faculty, local school districts and school organizations to develop a position paper on faculty participation. After the position papers were returned, staff summarized the responses for the Commission's April Informal Discussion.

As a result of the Informal Discussion, preliminary draft regulations regarding the provision were developed by the Ad Hoc Committee. These regulations are a working draft and should not be viewed as final. This draft is intended to solicit comments from the field before an official public hearing is held.

In order to receive verbal feedback about these proposed regulations, the Ad Hoc Committee has scheduled two Open Meetings to be held in the north and the south. The first meeting in the north is scheduled for Wednesday, July 11, 1984 at 9:30 a.m. to 3:30 p.m. in the Alameda County Office of Education, Room 230, Main Level, located at 224 Winton Avenue (415-887-0152) in Hayward. To reach this office, take Highway 17 (Nimitz Freeway) south from the Oakland Airport until you reach the east Winton exit. At the first signal, turn left and go to the corner of Winton and Santa Clara. The second meeting in the south is scheduled for Thursday, July 19, 1984 at 9:30 a.m. to 3:30 p.m. in the California State University, Los Angeles Student Union, Los Angeles Room (213-224-3787) toward the front of the campus on the north end of State University Drive.

June 20, 1984

If you are unable to attend one of these Open Meetings, you are invited to send your written comments to Dr. Barbara Tardif (916-322-3638) by July 25th. Your comments will be shared with the Commission at the August Commission meeting.

Several Commissioners will be at each meeting to answer questions and to engage in discussion about the working draft of the proposed regulations.

Attachments - Agenda
Working Draft of Regulations

COMMISSION ON TEACHER CREDENTIALING

1020 O STREET

SACRAMENTO, CALIFORNIA 95814



OFFICE OF THE EXECUTIVE SECRETARY

AGENDA

- | | |
|--------------------|--|
| 9:30 - 10:30 a.m. | Introduction; History of the SB 813 Faculty Participation Provision; Projected Time Lines |
| 10:30 - 11:00 a.m. | Discussion of Qualifications of Persons Teaching Courses Relating to Teaching Methods; Public Comments |
| 11:00 - 11:10 a.m. | Coffee Break |
| 11:10 - 11:40 a.m. | Discussion of Active Participation Activities; Public Comments |
| 11:40 - 12:00 noon | Discussion of Assigned-Time Requirement; Public Comments |
| 12:00 - 1:00 p.m. | Lunch |
| 1:00 - 1:30 p.m. | Discussion of Faculty Implementation Plan; Public Comments |
| 1:30 - 2:00 p.m. | Discussion of Verification Procedures; Public Comments |
| 2:00 - 3:00 p.m. | Implementation of Requirement by Institution and District; Open Discussion |
| 3:00 - 3:10 p.m. | Coffee Break |
| 3:10 - 3:30 p.m. | Wrap-Up |

COMMISSION ON TEACHER CREDENTIALING
ADDITION TO TITLE 5 REGULATIONS
CALIFORNIA ADMINISTRATIVE CODE

PROPOSED

Article 4. Approval of Programs of Professional Preparation

Section 80032. Qualifications of Persons Teaching Courses Relating to
Teaching Methods

- (a) Effective September 1, 1985, the Dean of the School of Education/
Director of Teacher Education must verify and retain documentation
to insure that activities have been satisfactorily completed. Said
documentation shall include verification that all faculty members
who teach at least one methods course in the university's profes-
sional preparation programs have actively participated in the public
schools once every three years. Any faculty member who presently
is employed in a public school is deemed to have met this require-
ment.

Section 80032.1. Active Faculty Participation in the Public Schools

- (a) Acceptable activities for meeting the requirement for active
participation by faculty members affected by this statute (as
described in 80032 above) are those activities which directly
involve the instruction of pupils in elementary and secondary
classrooms.
- (b) Faculty activities which do not involve instruction of pupils

in the classroom are acceptable if combined with direct instruction and shall be selected from, but not limited to, the following areas:

- (1) Inservice education/staff development for school personnel and faculty.
 - (2) Curriculum development.
 - (3) Research grants and/or pilot projects related to the schools.
 - (4) Service to school district and/or county offices.
 - (5) Clinical supervision of student teachers and/or inservice teachers.
- (c) Other activities consistent with the above categories and approved by the Dean/Director.

Section 80032.2. Assigned Time Requirement for Faculty

- (a) The time required to meet this provision shall include a minimum of 25 percent (25%) of the faculty member's assignment for a semester, (33% for a quarter) or its equivalent once every three years.
 - (1) At least one-half (1/2) of the 25 percent assigned time must apply to Section 80032.1 Category (a), which involves activities that directly involve instruction of pupils in the classroom.
 - (2) The Dean of the School of Education or Director of Teacher Education shall assign faculty time in ways necessary to meet this requirement.

Section 80032.3. Implementation

Individual faculty members who are affected by this regulation shall complete a plan to be retained by the Dean/Director for the purposes of review prior to participating in a school-based activity which will include, but not be limited to, the following:

- (a) A proposal describing the activity developed by the faculty member.
- (b) A signed agreement between the institution and the school district for the activity(s).

Section 80032.4. Verification Procedure

- (a) A verification procedure shall be established in which the completed participation activities are reported to the Dean/Director by the public school administrator. The Dean/Director must verify whether or not the activity has been satisfactorily completed.
- (b) The documentation will be reviewed for compliance with the regulation during the evaluation process and will be subject to random monitoring.

Authority Cited: 44227 Education Code Section
44225 Education Code Section

Reference Cited: 44227.5 Education Code Section

Some Suggested Types of Acceptable Active Participation Activities
(Acceptable Activities are not limited to this List)

20

A Classroom Instruction of
Elementary and Secondary
Pupils

1. Engage in a professor-mentor teacher exchange.
2. Teach in a local public school.
3. Teach as a substitute on a long term, continuous basis including pre-planning with the classroom teacher.
4. Participate actively as a member of a team teaching arrangement.

B Inservice Education/Staff
Development for School
Personnel and Faculty

1. Participate in conducting education conferences.
2. Provide leadership on curriculum issues.
3. Initiate new materials and programs for school adoption.
4. Conduct program reviews of school district programs.
5. Counsel teacher educators through their own student teaching programs.
6. Develop a needs assessment for district staff development.

C Curriculum
Development

1. Demonstrate new curriculum methods to school district faculty.
2. Take an active role in special district projects.
3. Become involved with special program offerings.
4. Share resources (e.g. computers, laboratories) with public schools.
5. Assist school districts to establish models for the teacher mentor program.

D. Research Grants and Pilot
Projects Related to the Schools

1. Disseminate methodological research findings to selected public schools.
2. Involve public schools with educational research projects, such as the role of computerized instruction or instructional models.

E Service to School Districts and
County Offices

1. Serve on a high school accreditation team.
2. Serve on teacher or student disciplinary panels.
3. Attend regional educational meetings.
4. Develop a public school/college liaison committee.
5. Attend and participate in school board meetings.
6. Participate in PTA meetings.

F Clinical Supervision of
Student Teachers and Inservice
Teachers

1. Conduct demonstration teaching or workshops for master teachers.
2. Conduct clinical teaching for student teachers.
3. Visit classrooms of program graduates to discuss any teaching concerns they have.